

## Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6

### Listening

- Listen attentively to spoken language and show understanding by joining in and responding
- Understand and follow simple instructions with actions and gestures.
- Listen to spoken language and show understanding by joining in using the right movements.
- Appreciate and take part in short stories, songs, rhymes and riddles in Italian.
- Follow various instructions and react to short sentences and common expressions.
- Recognise the key points in an authentic dialogue.
- Recognise the specific points in an authentic spoken passage or conversation.

### Speaking

- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Describe people, places, things and actions orally
- Ask and answer easy questions and say greetings and Salutations.
- Name single items and say short sentences.
- Become familiar with the vowel sound, pronunciation and combination of nouns/adjectives.
- Start to manipulate simple structures knowing the pronunciation of all single letters.
- Show awareness of sound patterns and focus on the use of a wide range of common words and verbs.
- Develop awareness of the blocks of the language (phonics, vocabulary, grammar), increase pronunciation/ intonation.

### Reading

- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Recognise and read simple words during lessons.

## Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6

- Recognise and read simple words and sentences. (From the image to the word and vice-versa.)
- Read simple stories/chants also with the support of images (word-image correspondence).
- Read simple sentences, respect pronunciation/intonation, recognising words in the context.
- Read and understand sentences without images, respect pronunciation and intonation.
- Read and understand short and simple texts of various kinds, respect pronunciation and intonation.

### Writing

- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions in writing
- Copy simple words in context of what they're learning.
- Write (copy) words, symbols and short sentences in context.
- Write/copy simple words, symbols and short sentences fairly accurately.
- Use a model to write fairly accurate basic sentences and spell familiar words.
- Write accurately simple words and phrases from memory, from familiar topics.
- Write familiar words/phrases accurately and create new sentences to express ideas.

### Grammar

- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- For these levels grammar is indirectly stimulated and addressed through questions spontaneously asked by the children
- For these levels grammar is indirectly stimulated and addressed through questions spontaneously asked by the children
- Understand singular and plural in nouns and definite articles.
- Understand feminine and masculine in nouns and articles.
- Understand the position and gender of the adjectives.
- Understand the conjugation of high frequency verbs.

Cultural -

- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Appreciate stories, songs, poems and rhymes in the language
- Repeat chunk words in a lullaby and nursery rhymes.
- Sing traditional songs related to Italian culture.
- Learn about some aspects of everyday life.
- Explore Italian culture through Art, History and Geography.
- Appreciate different languages in the class.
- Understand the importance of travel and languages.