



Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none"> • Listen attentively and understand instructions. • Recognise and respond to sound patterns and words. • Listen and respond to simple rhymes, stories and songs. • Listen attentively and show understanding by joining in and Responding. Listen for specific words and phrases. • Listen for sounds rhyme and rhythm. • Follow a short familiar text listening and reading at the same time. 	<ul style="list-style-type: none"> • Speak with increasing confidence. • Perform simple communicative tasks using single words, phrases and short sentences. • Make links between some phonemes, rhymes and spellings, and read aloud familiar words. • Recognise questions and negatives and politeness conventions. • Ask and answer questions on several topics. • Imitate pronunciation and intonation so that others can understand. • Memorise language and present ideas and information e.g. a short presentation about self / role play. 	<ul style="list-style-type: none"> • Respond to written language from a range of sources. • Appreciate stories, songs and poems in the language. • Recognise some familiar words in written form. • Read and understand a range of familiar written phrases. • Follow a short familiar text listening and reading at the same time. • Make links between some phonemes, rhymes and spellings. • Apply phonic knowledge of the foreign language in order to decode text. • Read some familiar words and phrases aloud and pronounce them accurately. • Begin to use a dictionary to look words up and find meaning. • Use cognates and familiar language to help deduce meaning. 	<ul style="list-style-type: none"> • Experiment with the writing of simple words. • Write simple words and phrases using a model. • Write some phrases from memory. • Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory. 	<ul style="list-style-type: none"> • Nouns. • Gender. • Singular and plural forms. • Definite and indefinite article. • Develop an awareness of sound spelling link to be able to write with increasing accuracy. • Recognise different word classes e.g. nouns, verbs, adjectives. • Personal pronouns I, you, it, they. • Recognise and use high frequency verbs. • Question words. • Develop an awareness of the place of the adjective in the sentence. Develop an awareness of adjectival agreements. • Simple adverbs of time (time phrases including O'clock) • Develop an awareness of word order. • Apply knowledge of language rules and conventions when building short sentences.