

Nursery Long Term Overview

Autumn Term

- Phonics – Twinkl Level 1.
- Handles books carefully.
- Shows interest in illustrations and print in books and print in the environment.
- Enjoys an increasing range of books.
- Listens to and joins in with stories and poems.
- Is able to recall favourite stories, rhymes and songs.
- Repeats words or phrases from familiar stories.
- Enjoys rhyming and rhythmic activities.
- Shows an awareness of rhyme and alliteration.
- Distinguishes between the different marks they make and sometimes gives meaning to them.
- Shows preference for a dominant hand.
- Developing pencil grip.
- Gives meaning to marks made.
- Recognises familiar words and signs such as own name and advertising logos.
 - Joins in with a variety of stories.

Spring Term

- Continuing with Phonics – Twinkl Level 1.
 - Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book- page sequencing.
 - Develop phonological awareness:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound
 - Engage in conversations about stories, learning new vocabulary.
 - Write some or all of their name.
 - Developing letter formation.
 - Developing pencil grip.

Summer Term

- Continuing with Phonics – Twinkl Level 1.
- Discrete teaching of Level 2 in preparation for Reception.
- Understanding print has meaning.
- Understanding print can have different purposes.
- Developing knowledge of the names of the different parts of a book.
- Use some of their print and letter knowledge in their early writing.

- **Write some or all of their name.**
- **Write some letters accurately.**
- **Continuing to develop their phonological awareness.**
- **Discrete teaching of letter names and sounds.**
- **Engage in extended conversations about stories, learning new vocabulary.**