

Reception Long Term Overview

Autumn Term

- Twinkl Phonics Level 2.
- Twinkl Phonics Level 3.
- Read individual letters by saying the sounds for them.
- Read some letter groups that each represent one sound and say sounds for them.
- Practise writing own name.
- Practise correct letter formation.
- Identifying and writing initial sounds.
- Attempt to write for variety of purposes.
- Engage in extended conversations about stories, learning new vocabulary.
- Developing a tripod pencil grip.

Spring Term

- Phonics – Revision of all Level 2 sounds, Level 3 (Graphemes) and working on reading and spelling a wide range of CVC words using all letters, less frequent consonant digraphs and some long vowel phonemes.
- Blend sounds into words so that they can read short words made up of known letter sound correspondences.
- Read a few common exception words.
- Read simple captions and phrases.
- Re-read decodable books to build up confidence in word reading, fluency and their understanding and enjoyment.
- Segmenting for writing short captions independently.
- Form lower-case and capital letters correctly.
- Use an effective pencil grip with increasing consistency.

Summer Term

- Phonics – Revision of all Level 2 and 3 sounds.
- Introduction of Level 4 consonant blends and clusters.
- Retell stories and narratives using their own words and recently introduced vocabulary.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, poems and during role play.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Segmenting for writing CCVCC words (Level 4 Phonics).
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

- **Write short sentences with words with known letter sound correspondence using a capital letter and full stop.**