

Engaging Parents Workshop

Welcome

***Be at the heart of your
child's learning.***

***Please feel free to ask questions
as we go along 😊***

“Parental involvement is about supporting children and their learning. It is about parents and teachers working together, in partnership, to help children become more confident learners.”

The Scottish Schools Parental Involvement Act (2006)

Why be involved in your child's learning?

- ▶ Parents are the first and ongoing educators of their own children and know them best.
- ▶ Learning is not limited to the classroom. The beliefs, expectations and experience of parents is a powerful force behind the level of achievement reached by your child/children.
- ▶ It is easier for children and young people to learn when they get encouragement at home.
- ▶ Children will attain and achieve more when their parents are involved.
- ▶ They are happy when their parents are involved and interested in what they are learning about at school.

Benefits for parents involved in their child's learning

“For school-aged children, two kinds of parental behaviour were shown to have positive associations with children's school outcomes:

1. home-school partnership and
2. parental interest in children's academic activities.”

(See and Gorard 2015)

Benefits for parents involved in their child's learning

- ▶ Your children do better when you are involved.
- ▶ You have more information about your children's education.
- ▶ You get reassurance that your child/children are receiving a good education.

What parents might find difficult in supporting their child's learning

- ▶ Not all parents find it easy to be involved in their children's learning. Busy working lives, challenging family circumstances, separation, culture, language and communication challenges are only a few of the barriers that parents can face.
- ▶ At St. Augustine's, we will do our best to overcome barriers and take account of differing needs and circumstances to enable all parents to support their children's learning.
- ▶ Schools and parents who work together benefit through the sharing of knowledge, skills and experience to enable children and young people to flourish.

Benefits for children having their parents involved in their learning

- ▶ You know them best! Your role is critical to your child's success as they spend far more time with you than they do in school.
- ▶ Effective, positive relationships between parents and their child's school will have a major impact on a child's progress (*Achievement for All, 2016*).
- ▶ Parents bring skills which can enhance their child's learning.

Benefits for children having their parents involved in their learning

- ▶ Parents contribute their time to support their children, so parents and teachers are able to provide more learning opportunities to build on the skills children are taught within school.
- ▶ Children's attainment(achievement) and behaviour improve.
- ▶ When parents and schools work together, children do better. The active involvement of parents in the life of the school can help promote a learning community in which pupils can engage more positively with school staff and their peers.

Learning at home

- ▶ From the moment they are born, children begin to absorb information and make sense of their world.
- ▶ As well as providing the basics for growth and development - food, comfort and security - parents also provide stimulation through everyday activities, games, rhymes and language, that help a child to learn.
- ▶ Many of these activities are part of everyday life - preparing and eating meals together, doing the washing, shopping, watching TV, visiting friends and family - but for young children they are also opportunities for further discovery and learning outside of the school environment.

Learning at home

- ▶ *50% of the language adults use, is in place by the time children are three years old, and 85% by the time they are five years old.*
- ▶ This statistic emphasises the importance of parents and the home environment in supporting children's development. This usually happens naturally, as part of family life, as parents want the best for their children and do what they can to achieve this.

Learning at home

- ▶ However, once children start more formal education, it's not always easy for parents to know how best to help their child.

As children grow older, it is easy to forget the strong influence that the home and the community still have on their learning and development, especially as children only spend 15% of their time in school.

- ▶ It is the responsibility of staff in schools, early learning and childcare settings and local authorities to ensure that parents are fully informed about how to support their children's learning at home, which is why this workshop (and the many others we put on throughout the year) take place - to provide you with the knowledge and skills to support your child's learning at home.

What learning can children do at home to support their learning at school?

KS2

Reading

- ▶ Research shows that a quarter of all children leave primary education without reading well (*Read on, Get on*, 2014)
- ▶ Reading ***with*** your child and ***to*** your child every day. Even in Key Stage 2, children should be reading every day and this should be recorded in their reading record.
- ▶ Reading to a child is vital as it allows them to be exposed to texts and vocabulary that is beyond their own reading ability. As vocabulary was what let a lot of children down in last year's reading SATs, this is extremely important.
- ▶ Asking your child/children questions about the books they are reading is vital to allow them to continue developing their comprehension skills. Reading is much, much more than just reading out the words on a page. Encourage and support your child to read challenging books. These do not have to be bought - these can be borrowed or ordered in for free from the local library.

<https://www.unit9.com/project/10-minutes-a-day-could-change-everything/>

Reading

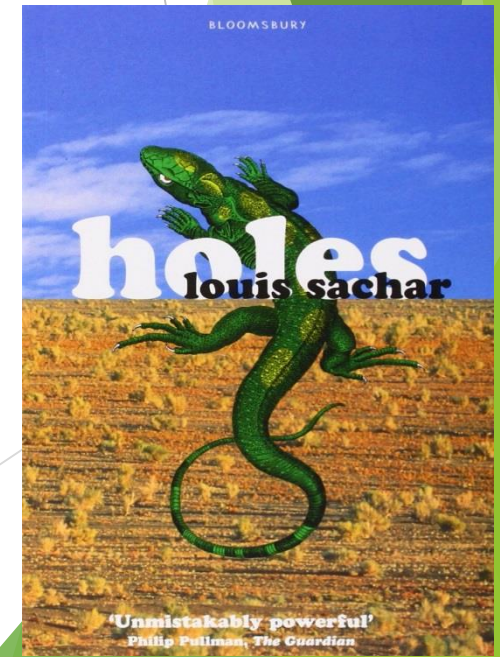
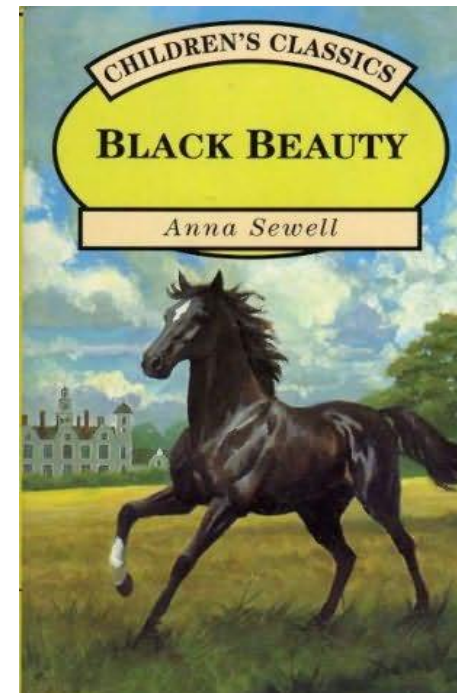
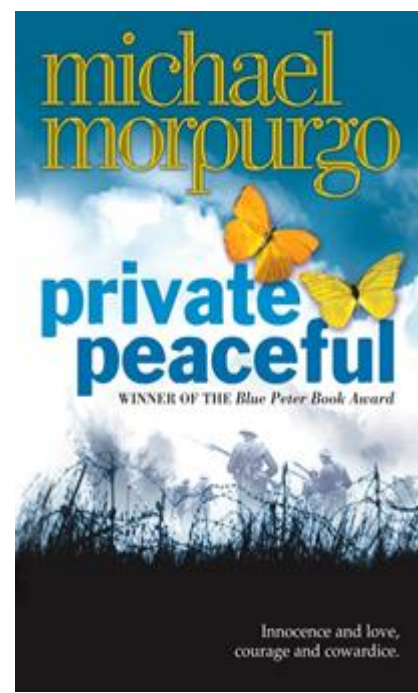
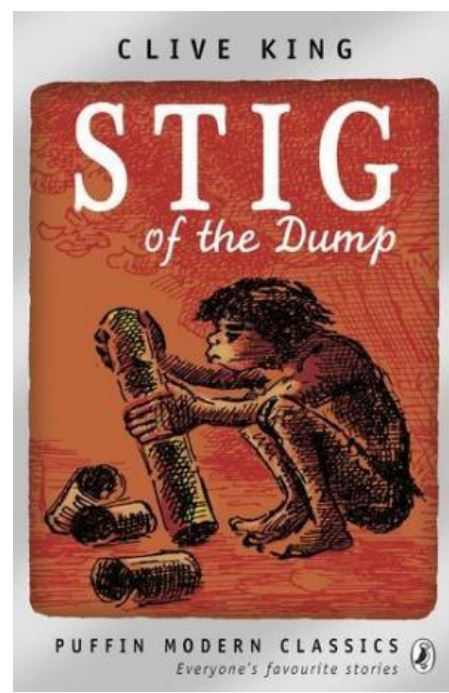
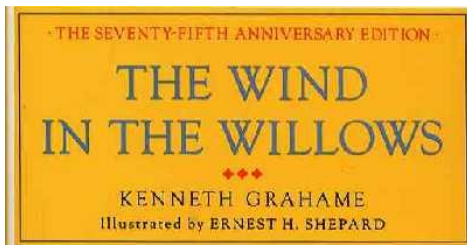
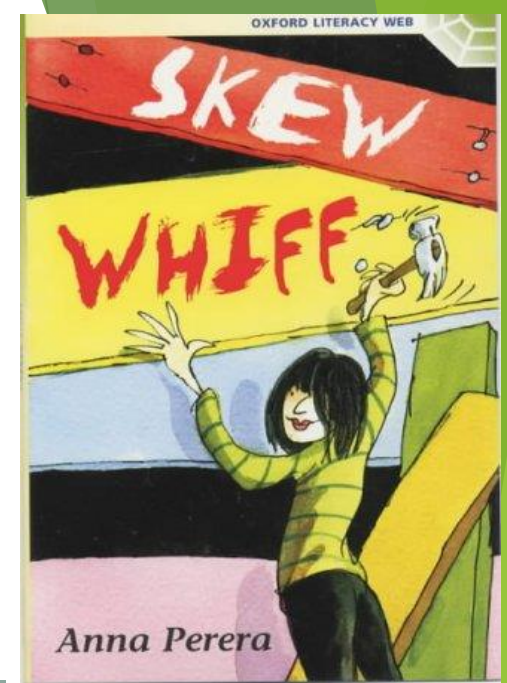
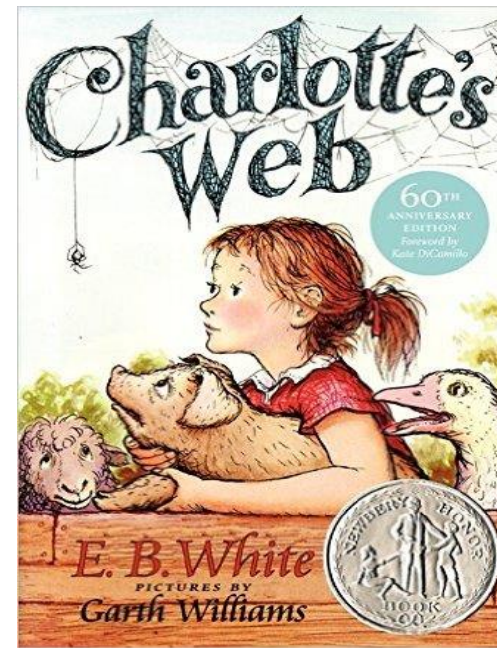
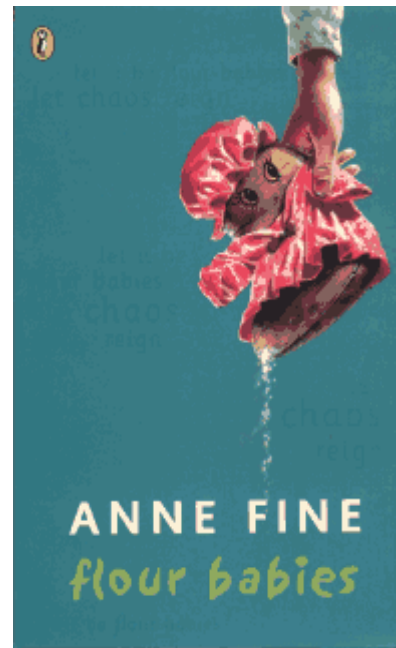
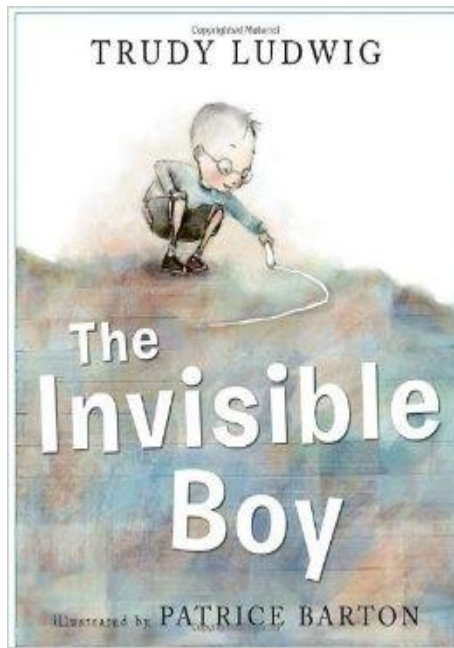
Use higher order questioning to practice how to support reading at home.

Bloom's Taxonomy of Questioning (handout)

- Knowledge - describe, identify, who, when, where
- Comprehension - translate, predict, why
- Application - demonstrate how, solve, try it in a new context
- Analysis - explain, infer, analysis
- Synthesis - design, create, compose
- Evaluation - assess, compare/contrast, judge

WEBSITES TO INSPIRE

- ▶ www.oxfordowl.co.uk
- ▶ www.biblionasium.com



What learning can children do at home to support their learning at school?

- ▶ Phonics/spelling patterns and key spelling words practise
- ▶ SATs preparation - past papers, practise booklets etc
- ▶ Practical/real-life maths activities
- ▶ Encouraging and supporting children to complete their homework and hand it in on time
- ▶ Talking to your child about their day and their learning at school

Maths

Tell me about a number

Brainstorm all known facts, related number sequences about a number

Numberline game

Draw a line, usually divided into tenths – you can change the length.

Choose two football teams. Their goals are at different ends of the scale. The ball (a counter) is placed in the centre of the numberline. Teams take it in turns to roll the dice and move the ball towards their goal. If a 2 is rolled then the ball is moved $\frac{2}{10}$ towards their goal. The first team to reach their goal is the winner.

Beat your partner

Your topic could be a multiplication table, number bonds to 20, factors etc, choose two children to play. They stand with their backs to each other. Ask the pair a question - whoever knows the answer s/he turns around, gives the answer and shouts gotcha! The winner can then choose a child to play against. This is a good way of practising number facts and can be differentiated to suit the children that are playing each question.

Maths

One pile of cards and two dice

Add all three numbers, multiply them all, make different numbers using the digits on the dice and add/subtract/multiply those with the card.

Number bonds – the adult rolls a die and children:

- ▶ show complementary number - bonds to 10,
- ▶ 20, 100 (use 2 dice to make 2-digit nos.).

Build the number

Start by writing one digit on the board. Ask the children to read the number and then add another digit, so that the number is increasing each time, i.e 5, 25, 125. This gives you an opportunity to see at which point the children find reading the number difficult.

Place value chart

Use a place value chart to discuss numbers which are 10 x bigger, smaller, extending up to thousands etc. Find numbers which have a 2 in the tens column and share the different answers.

Maths

The police inspector - this is a variation of the game 'Guess my number/ shape?'. Your child or you is given or picks a number and is then 'interrogated'. You or your child can be constables and can write down the evidence as it is given (scrap paper, whiteboards) and can discuss the correct answer. The constables can be encouraged to ask the 'suspect' questions too.

Countdown – there are lots of variations (ad online games)

The basic idea is one child calls out a 2, 3 or 4-digit number (depending on their age, ability) and another picks out 4 or 5 single digit numbers (from a hat, board etc). In a set amount of time the class has to use the single digit numbers to make the larger number, using any combination of the four rules. This game could be played in pairs, with two opposing teams, or individuals. All the numbers could be represented on cards (like the TV game) - in my class I even had a Carol Vorderman (male and female - they all loved being Carol!) who pulled out the cards!

How to create a positive learning environment at home

- ▶ A quiet and peaceful area where your child can concentrate on their work or 'escape' into the world of a book.
- ▶ A positive and open discussion about their work - Maths; Science; Topic work; reading books, your children's preferences and reasons for their likes and dislikes. Encourage them to question and debate.
- ▶ A respect for learning, questioning; books and the power of knowledge.
- ▶ An excitement about books - any books - what they may be about, what they will learn, what can they do with the knowledge they have gained from a book.

A Home / School Partnership

- ▶ Parents and schools have a shared role and responsibility to work together to educate children and raise attainment for all.
- ▶ The support of parents and families is needed to enable schools to be ambitious, excellent and improve outcomes for children and young people.
- ▶ Establishing and maintaining effective partnerships is key to ensuring children reach their full potential.
- ▶ Partnership working and co-operation also allows any potential learning difficulties or learning opportunities to be identified at an early stage.

How you can help your children further

- ▶ Ensure your children have 100% attendance level and are at school on time.
- ▶ Do not take any holidays during term time.
- ▶ Ensure your children have enough sleep so they are alert and ready to learn.
- ▶ Attend all parent consultations.
- ▶ Encourage positive attitudes to school and learning (especially maths).
- ▶ Encourage them to have a go and not to worry if they make a mistake...that is how we learn best!
- ▶ Insist on a bedtime routine and bedtime - **SLEEP** is very important for **LEARNING!**

A Home / School Partnership

- ▶ Schools often find that having a variety of methods for sharing information and communicating with parents makes two way communication more effective and makes it easier for parents to know what's going on and to keep in touch.

At St. Augustine's we provide this information through:

- Parent Mail text messages
- Letters and weekly newsletters
- Face to face informal contact (when necessary)
- The school website and class DB Primary Homepages
- Parent information evenings and parent workshops

Information on our school website:

- ▶ Maths Calculation Policy
- ▶ Previous New Curriculum parent workshop information and materials
- ▶ Previous Maths, Reading and Writing parent workshops and materials
- ▶ Year Group Curriculum overview updated each half term.
- ▶ Year group book list to be on each class page on our website by half term

Helpful websites:

Reading

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>

<http://www.topmarks.co.uk/english-games/7-11-years/reading>

<http://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html>

<http://www.literacyshed.com/the-reading-shed.html>

English (including Spelling, Grammar and Punctuation)

<http://www.topmarks.co.uk/search.aspx?q=spelling>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.bbc.co.uk/bitesize/ks2/english/writing/>

<http://www.keystage2literacy.co.uk/spellings-menu.html>

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html>

Phonics

<http://www.phonicsplay.co.uk/freeIndex.htm>

<http://www.focusonphonics.co.uk/acatalog/Links.html>

<http://www.ictgames.com/literacy.html>

<http://www.letters-and-sounds.com>

<http://www.bbc.co.uk/schools/wordsandpictures/index.shtml>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.bigbrownbear.co.uk/magneticletters/>

https://phonicsinternational.com/hear_the_sounds/hear_the_sounds_1.htm

Maths

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<http://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ictgames.com/resources.html>

<http://nrich.maths.org/frontpage>

- ▶ <http://www.ilovemathsgames.com/flashfiles/1000%20game.swf> Good for maths games and puzzles.
- ▶ <http://www.primarygames.com/math.php> Adventure games with a plot! Use maths to fight aliens!
- ▶ <http://www.mathsonline.co.uk/nonmembers/gamesroom/awards/awardc.html> Ordering numbers using an Olympics/sporting theme.
- ▶ <http://www.sparkyteacher.com/resources/thinkingskills/reallifemaths.php> Real-life maths

Maths continued...

- ▶ http://www.wmnet.org.uk/wmnet/custom/files_uploaded/uploaded_resources/850/calcbalancev3.swf - lots of possibilities here to practice key skills for all levels
- ▶ <http://www.wmnet.org.uk/resources/gordon/Hit%20the%20button%20v9.swf> another favourite whereby children practice the basics
- ▶ <http://www.amblesideprimary.com/ambleweb/mentalmaths/numberbond.html> number bonds to 5, 10 and 100
- ▶ <http://www.crickweb.co.uk/ks1numeracy.html> scroll down to 'digit workout'. It provides levelled activities and children could try to beat their time.

Times Tables

- ▶ http://www.arcademicskillbuilders.com/games/grand_prix/grand_prix.html Times Tables racing game on work on speed.
- ▶ <http://www.arcademicskillbuilders.com/games/penguin-jump/penguin-jump.html> More games to work on times tables speed
- ▶ <http://www.timestoo.co.uk/>

Helpful websites:

Science

<http://www.bbc.co.uk/bitesize/ks2/science/>

<http://www.topmarks.co.uk/Interactive.aspx?cat=68>

<http://www.crickweb.co.uk/ks2science.html>

History

<http://www.bbc.co.uk/education/subjects/zcw76sg>

<http://www.bbc.co.uk/history/interactive/games/>

<http://www.crickweb.co.uk/ks2history.html>

<http://horrible-histories.co.uk/gory-games>

Geography

<http://primarygamesarena.com/Subjects/Geography>

<http://www.crickweb.co.uk/ks2geography.html>

<http://www.bbc.co.uk/education/subjects/zbkw2hv>

<http://www.nationalgeographic.com/kids-world-atlas/games.html>

Assessment

YEAR 6 SATS (Interim framework for Reading, Writing, Maths and Science)

- ▶ https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/538415/2017_interim_teacher_assessment_frameworks_at_the_end_of_key_stage_2_150716_PDFa.pdf
- ▶ (YEAR 6 SATS Writing Exemplification)
- ▶ <https://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks2-english-writing>
- ▶ (YEAR 6 SATS Maths Exemplification)
- ▶ <https://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks2-mathematics>
- ▶ (YEAR 6 SATS Reading Exemplification)
- ▶ <https://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks2-english-reading>

Questions