

Reading Comprehension Parent Workshop



**ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL
EYFS**

Early Learning Goals

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and **during role play.**

Early Learning Goals

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Comprehension

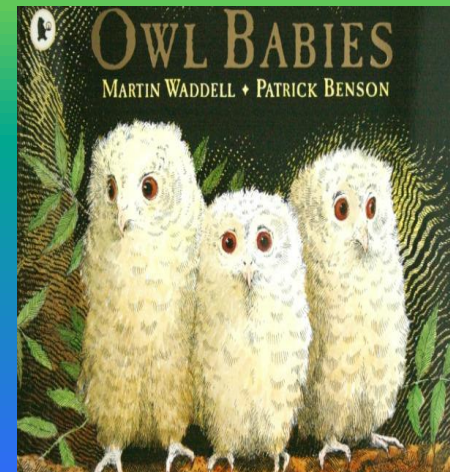
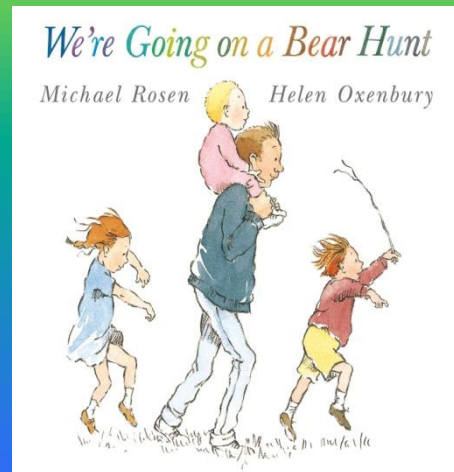
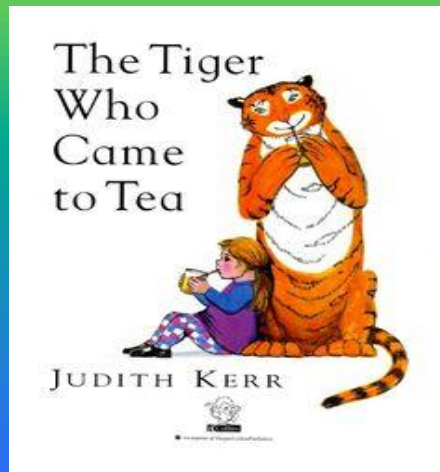
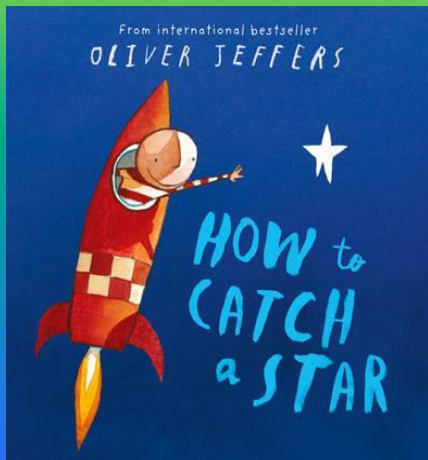
- Comprehension is happening all the time – understanding what is going on around us. It requires constant discussion about experiences.
- Children must read aloud from quality literature in order to access the meaning of more advanced vocabulary and to access a wide variety of topics they may not have experienced in life.
- Children require guidance when comprehending a text in order to encourage them to think about what is happening, raise questions about what is happening, tie clues together so they understand what they are reading.

- We need to make sure that we are not only teaching our children to decode and read the words on a page, but we are also teaching them to comprehend what they are reading. Otherwise, we are producing children who decode but do not comprehend.
- Children must be taught vocabulary so that they recognise the word that they are reading and there should be a rich programme at home, as well as at school, of being read to, storytelling, chanting poems, singing songs and developing talk in a purposeful way.

EYFS Recommended Reading

Our school website has a recommended reading list for Reception under the Curriculum tab then click on Reading Schemes. There are also lists of books for culture, inclusion and diversity.

[St Augustine's Catholic Primary School - Reading Schemes](http://staugustines.herts.sch.uk)
staugustines.herts.sch.uk



How to help at home

- Reading is not just sitting and listening to your child read. It is actually stopping throughout the text, making predictions, asking for explanation of vocabulary they may have read but not known the meaning of and answering comprehension questions to see if they have fully understood the text they have read.
- Read aloud to your child, so they can experience texts that are beyond their own reading ability.
- Ask plenty of questions to assess and develop their understanding.

How to create the best reading environment at home

- A quiet and peaceful area where your child can ‘escape’ into the world of a book.
- A positive and open discussion about books, children’s preferences and reasons for their likes and dislikes.
- A respect for books and the knowledge they contain.
- An excitement about books – what they may be about, what they will learn and what can they do with the knowledge they have gained from a book.
- A positive approach to questioning a child about a text they have read to check their understanding.
- Plenty of opportunities to promote a love of reading.

Any questions?